

Sustainability science framings and practices in Europe – How do we leverage transformative research?

16 - 20 October, 2023 - Aussois, Savoie (France)

The Autumn School will allow the participants to share and reflect on the various ways science communities in Europe frame sustainability science and transform their practices to better address sustainability challenges and make a greater contribution to societal transformations. This should enable participants to integrate new concepts and practices into their future research portfolios.

Dates & Location 16-20 October 2023
[Centre Paul-Langevin](#)
24 rue du Coin
73500 Aussois

Participants Doctoral researchers and researchers who finished their PhD within the last 10 years (excluding periods of parental leave) who are living and working in Europe

Costs Accommodation, meals and teaching costs are fully covered by the organizers. Upon request, travel costs can be covered for participants working in European middle income countries (Albania, Bosnia and Herzegovina, Bulgaria, Montenegro, North Macedonia, Republic of Moldova, Romania, Serbia, Ukraine).

Applications Apply via [this form](#) until 31 May 2023. We will notify applicants by mid-July 2023.

Information & Contact [Autumn School website](#)
rebecca.fenn@futureearth.org



Context and Challenge

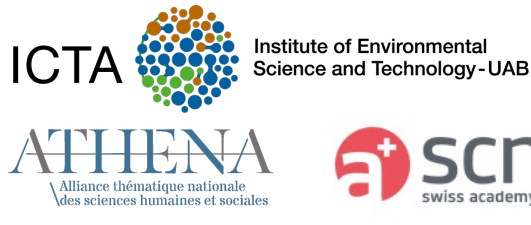
The environmental challenges which we are facing today are rooted in an unprecedented and deeply interlinked crises in the relationship between humans and the planet. These challenges combine geo-ecological, political, economic and social problems. To better understand them, and to be able to address these challenges, research needs to undergo profound transformations.

As a scientific community, we need to abandon the classic linear view through which science feeds into action, and instead start building better conditions for the appropriation of scientific knowledge by private and public actors. This requires experimenting with new ways of producing and sharing knowledge with decision-makers and actors on the ground, and exploring a wider range of narratives for the future, ranging from full recognition of the current crisis to desirable scenarios exploring radical system shift.

Programme

The Autumn School offers a programme of keynotes and small group activities to encourage discussion, collective reflection, interdisciplinary dialogue and collaboration among all participants. Main topics include:

- *How can historical perspectives contribute to understanding the present and exploring possible futures?*
- *How can positive narratives or utopia enable actions?*
- *How can integrated research on biophysical and social conditions help identify leverage points towards a more sustainable future?*
- *What role does, should, could and can research play in opening up the space for more pluralistic and radical visions for sustainability?*
- *How to steer and engage in transdisciplinary projects?*



Participants

We aim at assembling a group of early career researchers working in Europe with a variety of backgrounds in terms of disciplines, approaches, visions, themes, and research practices, who share the wish to reflect and act on how research can better contribute to societal transformations.

How to apply

To [apply](#), you will be asked to upload a CV (max. 1 page), and a motivation statement (600 words) explaining how your research relates to the topic of the Autumn School, what you expect to take away from the Autumn School, and how you envision to contribute to the interdisciplinary and collaborative learning space of the Autumn School.

Steering Committee

Nathalie BLANC (CNRS, Athena), Olivier CERDAN (BRGM, AllEnvi), Wolfgang CRAMER (CNRS, CNFCG), Rebecca FENN (CNRS, Future Earth), Helmut HABERL (Institute of Social Ecology, University of Natural Resources and Life Sciences, Vienna), Jacqueline LOOS (Leuphana University), Sandrine PAILLARD (CNRS, Future Earth), Alban THOMAS (INRAE, AllEnvi), Joan Martinez Alier (ICTA, Autonomous University of Barcelona).